

Curriculum Development

“The slow philosophy is not about doing everything in tortoise mode. It’s less about the speed and more about investing the right amount of time and attention in the problem so you can solve it.” Carl Honoré—The Slow Fix

Overview

The nature of this training depends on what you want to achieve as a school. There are three levels of delivery—senior leadership training, whole school training and subject leader training.

Modules to select from

- current curriculum thinking and responding to the most recent Ofsted research publications;
- understanding the aims and objectives of the National Curriculum;
- understanding the links between the curriculum and the quality of teaching and learning;
- the role of SLT in the three strands of intent, implementation and impact;
- support for SLT in reviewing the current curriculum—intent, implementation and impact;
- thinking outside the box – consideration for innovative ways of delivering the curriculum;
- considering how the curriculum plays a pivotal role in ‘the character of the school’ and developing a shared intent that is right for your pupils and your school;
- ensuring the senior leadership team have an accurate handle on the current strengths and weaknesses in the curriculum;
- practicalities and the ‘nitty gritty’ – turning a school vision into a structure and plan that colleagues can implement;
- support for subject leaders in setting out a vision for their subject;
- mapping the delivery of content—including the logical sequencing of units and ensuring progression in skills and knowledge;
- what does a knowledge based curriculum look like in reality—what constitutes great practice?
- ensuring equality of access to the curriculum for different pupil groups; and
- financial implications of curriculum models, including staffing, resources and CPD.

Training can be delivered via online learning modules and zoom sessions for individuals, groups or the whole school. Contact us to arrange bespoke training for your school.

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