



Collect orbs of wonder and ignite your imagination

Training Programme

For leaders and teachers

2019/20

ICTWand
Independent consultancy & training



Dear Headteacher,

I am delighted to share with you the opportunity to participate in a range of unique training courses, from single day events to year-long programmes. All of our courses are very practical with a wealth of resources (both paper-based and electronic) to take back to school to aid implementation. Participants will leave with practical action plans and the resources they will need to lead developments; be that in their own classroom or across the school. Every course focuses on pupil level impact.

Evaluations from previous courses highlight the excellent quality, the depth of knowledge achieved and the range of ideas gained. Participants value the opportunities to engage in high quality professional dialogue, the positive atmosphere created in which colleagues feel comfortable to contribute and the research base on which the courses are founded. School feedback has confirmed that courses have significant impact. We are delighted when colleagues tell us they feel inspired and confident to make changes to their practice or lead on initiatives. Our aim is to empower others and build capacity in schools for future growth.

A fantastic conference centre (in Headingley, North Leeds) is the venue for all our courses. Full day courses include a three-course hot lunch in the restaurant.

Bespoke training can also be delivered in your school, for example: leadership development, whole class reading and comprehension, fabulous questioning and successful talk, growth mindsets, creating thinking classrooms, collaborative learning, and marking and feedback. In addition, schools can also benefit from leadership support, e.g. facilitated planning sessions, teaching and learning reviews, audits.

Please do not hesitate to get in touch to discuss your requirements or to obtain a quote.

Vicky Crane, Independent Consultant and Trainer

ICT Wand
Independent consultancy & training

1 Byron House, Blackthorn Road, Ben Rhydding, Ilkley, LS29 8UP
Telephone : 01943 600970 Mobile: 07921 726580
sales@ictwand.com www.ictwand.com



Headteacher Leadership

Continued professional development for existing Headteachers



Six half-day morning workshop sessions with a focus on:

- professional discussion / exchange of knowledge and ideas;
- leadership theory and its practical application in schools;
- educational research and the implications for leadership;
- practical tools and resources to use in school.

Indicative content:

- time management for busy Headteachers - reviewing strategic, structural and operational 'time thieves';
- change management - turning your vision into a reality and dealing with the complexities of school improvement;
- building a dynamic and effective leadership team and supporting the development of distributed leadership;
- making motivation your mantra to create a vibrant school that is more than the sum of its parts;
- day-to-day leadership issues such as communication, relationships, emotional intelligence, managing staff workloads and well-being, parental complaints, challenging conversations, etc;
- creating great schools - analysing systems, processes and people from top to bottom and left to right;
- policies - love them or hate them - recognising their importance and considering how to better utilise them;
- conducting school self-evaluation activities - using educational research to appreciate what to look for when conducting review activities.

Schools receive a 25% discount on the Strategic Leadership one-day course taking place on Wednesday 25th June 2019 and a 10% discount for the DHTs 2019-20 Key Issues programme.

Evaluations from previous courses:

"Every session has been immensely useful."

"Vicky is a fantastic trainer – very inspirational and knowledgeable."

"Thank you for the excellent resources."

"I love the collaborative nature of the course."

"Very thought provoking and useful."

"Time to think strategically and to discuss with contemporaries."

"Each session is having a positive impact."



Full course (exc.VAT): £795

9.00am-12.00pm + three-course hot lunch in the restaurant

Tuesday 17th September 2019

Thursday 7th November 2019

Wednesday 29th January 2020

Thursday 5th March 2020

Tuesday 19th May 2020

Thursday 2nd July 2020

Weetwood Hall, Headingley, Leeds

Includes access to an online learning platform

ICT Wand
Independent consultancy & training

1 Byron House, Blackthorn Road,
Ben Rhydding, Ilkley, LS29 8UP
Telephone : 01943 600970 Mobile: 07921 726580
sales@ictwand.com www.ictwand.com

Deputy Headteacher : Key Issues

A programme for existing DHTs

Aimed at existing Deputy Headteachers, this programme aims to support leaders in maximising their impact. It deals with the challenges of being a DHT, including tackling complex problems, deepening understanding of school improvement and building knowledge of key educational and leadership issues.



6 half-day afternoon sessions - one each half term

Come along and:

- build your understanding of school improvement and consider the role of the DHT in leading whole school developments;
- deepen your knowledge of school data and learn to use it confidently in professional dialogue;
- sharpen your school self-evaluation skills, including lesson observations, book reviews, stakeholder voice, and audit trails - plus evaluating specific areas of school such as EYFS;
- consider how to influence the quality of teaching across the school, including inspiring others, promoting good practice and tackling underperformance;
- improve the effectiveness of your communication in all its forms and with all stakeholders, e.g. parents, governors, staff, and the wider community;



- learn to utilise your emotional intelligence and leadership skills to enhance relationships, including considering the effectiveness of the DHT / HT partnership;
- get to grips with time management and workload;
- consider leadership styles and how to work effectively in different situations and with different colleagues; and
- examine up-to-date research and respond to publications by organisations such as DfE and Ofsted.



Evaluations from previous courses:

“The journey I have been on is amazing. Thanks for everything. I would highly recommend this course to others.”

“Research, quality of activities, engagement, reflection. This has been a confidence-building, superb course.”

“Excellent ideas and suggestions, especially when dealing with tricky issues.”

“Vicky created a safe environment to discuss some challenging issues openly and in a reflective manner.”

“Every session has been immensely useful.”

“The whole course has provided excellent resources and support in allowing me to develop further as a leader.”

Full course (exc.VAT) : £795

1.30pm - 4.30pm
(light lunch from 12.45pm)

Tuesday 17th September 2019

Thursday 7th November 2019

Wednesday 29th January 2020

Thursday 5th March 2020

Tuesday 19th May 2020

Thursday 2nd July 2020

Weetwood Hall, Headingley, Leeds

Includes access to an online learning platform

1 Byron House, Blackthorn Road,
Ben Rhydding, Ilkley, LS29 8UP

Telephone : 01943 600970 Mobile: 07921 726580

sales@ictwand.com www.ictwand.com

ICT Wand

Independent consultancy & training

Phase Leadership

Four full days across the academic year

This course focuses on leaders having impact beyond their own classroom and influencing the teaching of others. It supports colleagues to grow and develop their leadership, increase their effectiveness and efficiency, and have the means to evaluate both the quality of their phase and their own leadership. The course provides leaders with a deeper understanding of the issues for their particular key stage and practical solutions to challenging problems. It builds knowledge of teaching and learning so that participants feel confident in leading developments.



Covered across the course are a number of themes:

- understanding phase leadership, including the demands of the role, whole school perspectives and Ofsted;
- influencing and developing the quality of teaching within a phase;
- undertaking school self-evaluation such as book reviews, learning walks, lesson observations, developing stakeholder voice and unpicking data;
- creating and maintaining a vision and fully utilising an action plan;
- using emotional intelligence, and as part of this - inspiring and motivating others, leading by example, holding others to account and having difficult conversations;
- personal efficiency and effectiveness - getting the day to day basics right;
- writing evaluative reports and presenting evidence of impact to others; and
- understanding key national issues, e.g. most commonly cited issues by Ofsted, changes and development in assessment, policy changes.

The course culminates with a celebration event to which Headteachers and Governors are invited.

ICT Wand

Independent consultancy & training

“Really informative and engaging sessions. The tasks helped me to focus my thinking in terms of phase and school wide issues. Great discussions with Vicky and leaders from other schools which have helped me to plan exact actions going forward.”

“Excellent guidance. Very interesting and informative. As always I’m leaving buzzing with ideas and a plan of action.”

“The chance to plan a focused line of enquiry for monitoring and improving the phase was excellent.”

“The gap task discussions were great. I really enjoyed working through complex problems with the support of others.”

“Vicky’s whole course was outstanding.”

Full course (exc.VAT):

Single delegate £650

School price for 4 leaders £2400

Monday 14th October 2019

Wednesday 22nd January 2020

Friday 13th March 2020

Thursday 4th June 2020

9.15am - 3.45pm

Includes a three-course hot lunch in the restaurant

Weetwood Hall, Headingley, Leeds

Includes access to online learning platform

1 Byron House, Blackthorn Road,
Ben Rhydding, Ilkley, LS29 8UP

Telephone : 01943 600970 Mobile: 07921 726580

sales@ictwand.com www.ictwand.com

Curriculum development for senior leaders

Intent, implementation, impact: two-day course

Decisions at senior leadership level need to be made regarding the rationale for the curriculum and developing a clear intent for how pupils will develop skills, knowledge and understanding throughout their time in school. The underpinning curriculum philosophy and the nature of the school should be entwined, shaping decision making at all levels. This is an opportunity to map out a vision for the future.



This course is for senior leaders - schools may also wish to invite a school governor

- current curriculum thinking and responding to the most recent Ofsted research publications;
- understanding the links between the curriculum and the quality of teaching and learning;
- the role of SLT in the three strands of intent, implementation and impact;
- thinking outside the box - consideration for innovative ways of delivering the curriculum;
- considering how the curriculum plays a pivotal role in 'the character of the school' and developing a shared intent that is right for your pupils and your school;
- how to work with subject and phase leaders to build a clear picture of what learning should look like in each key stage;
- ensuring the senior leadership team have an accurate handle on the current strengths and weaknesses in the curriculum;
- practicalities and the 'nitty gritty' - turning a school vision into a structure and plan that colleagues can implement;
- ensuring equality of access to the curriculum for different pupil groups; and
- financial implications of curriculum models, including staffing, resources and CPD.

Evaluations from previous courses:

"I just wanted to say a huge thank you for Friday – I am excited about getting my teeth into the curriculum and changing it for the better."

"I feel as if I have a much clearer view of what we need to do to begin our journey. Really clear delivery alongside time to discuss and plan."

"This has been so useful! The day was so well structured and led us through the thought process clearly. We now have an action plan and know what we want to achieve and how to do it."

"Excellent as ever and full of content that is useful. Provided a great starting point to redefine and develop our curriculum. Thank you!"

Two-day course (exc.VAT):
£450 first delegate:
£300 for additional delegates
Special price for 4 colleagues:
£1200

Friday 20th September 2019
Tuesday 5th November 2019
9.15am - 3.45pm

Includes a three-course hot lunch in the restaurant

Weetwood Hall, Headingley, Leeds
Includes access to online learning platform

Subject Leadership

Two-day course for foundation subjects

Middle leaders play a pivotal role in shaping the curriculum and supporting teachers to deliver high quality lessons. This practical two-day course equips leaders with the skills, knowledge and understanding necessary to drive forward developments in foundation subjects.

Vicky has a wealth of experience in delivering inspiring leadership training that has real impact in schools. Headteacher comments: *"I am delighted with the way the programme has developed my leaders...it will have a lasting impact on everyone who has been part of the course."*



Covered across the course are a number of themes:

- understanding why the curriculum is important and being aware of national updates, including the most recent publications from Ofsted;
- understanding the aims and objectives of the National Curriculum and the choices leaders need to make in shaping pupil learning;
- creating and sharing a vision for the subject and having a clear rationale for how the subject is delivered in each key stage;
- mapping the delivery of content - including logical sequencing of units and ensuring progression in skills and knowledge;
- auditing the current position - identifying strengths and areas for development;
- creating a short-term and long-term action plan;
- strategies for turning the action plan into a reality;
- considering how leaders can ensure there is equality of access to the curriculum for different pupil groups;
- working with other leaders to create an integrated pupil experience; and
- considering how the impact of the curriculum is assessed and how assessment information is used to support learning.



"I feel I have a clear vision and know the steps I need to take next as a leader. I feel inspired. Thank you for all your support."

"I liked having time to really think about what I am doing well and what areas I still need to improve. I really enjoyed it."

"The resources really solidified the information and helped to drive all points home. Vicky had some excellent advice and the examples really helped."

"Based on research with real examples. Helps to think more strategically."

"Vicky made the training really enjoyable."

Two-day course (exc.VAT):

£390 first delegate

£300 subsequent delegates

Tuesday 1st October 2019

Friday 17th January 2020

9.15am - 3.45pm

Includes a three-course hot lunch in the restaurant

Weetwood Hall, Headingley, Leeds

Includes access to online learning platform

ICT Wand

Independent consultancy & training

1 Byron House, Blackthorn Road,
Ben Rhydding, Ilkley, LS29 8UP

Telephone : 01943 600970 Mobile: 07921 726580

sales@ictwand.com www.ictwand.com

Growth Mindsets : A practical approach

Friday 11th October 2019, 9.15-3.45pm

Leave the day with an implementation plan in your hand, resources to kick start the process and feeling confident to harness growth mindset research in your school. With input from schools who have successfully implemented growth mindsets, you'll be ready to lead whole school developments.



We need learners to be independent, love challenge, respond to feedback, be resilient and take greater ownership of their learning. *"I have been amazed by how our children can now talk confidently about their learning."*

Growth mindset programmes can unlock potential and remove non-traditional barriers to learning. Pupils become more active participants in acquiring skills and knowledge, are better equipped to reflect and respond to advice, and eager to take on new challenges.

"Schools who have undertaken this training have reported on the startling impact it has had, including favourable comments in Ofsted reports as the changes are clearly visible to anyone who visits the school. The course is thorough in its approach, critically examining international research and turning this into a practical programme that can be delivered in school. Leaders leave the course well positioned to make changes that will lead to accelerated pupil progress."

Delegates receive training materials and electronic resources to use in school

- introducing mindset theory and supporting colleagues to adhere to the key principles of the research;
- identifying 'growth' and 'fixed' mindset characteristics in yourself and others;
- utilising mindset theory in the classroom and developing a growth mindset ethos throughout the school;
- exploring the links between aspirations, mindsets and metacognition;
- create a unique blueprint for your school to support implementation and return to school with all you need to lead on the development of growth mindsets.

Evaluations from previous courses:

"Superb resources. Action plan to go away with. Thank you for a brilliant day!"

"Great to hear from schools who have implemented growth mindsets. Very informative. Lots of food for thought and ideas for impact."

"Inspirational. Thought provoking. Really made me think about my own mindset."



Prices (exc.VAT):
£195 first delegate
Special discount for
subsequent delegates £140

Friday 11th October 2019
9.15am - 3.45pm

Weetwood Hall,
Headingley, Leeds

Includes a three-course
hot lunch in the restaurant

ICT Wand
Independent consultancy & training

1 Byron House, Blackthorn Road,
Ben Rhydding, Ilkley, West Yorkshire, LS29 8UP
Telephone : 01943 600970 Mobile: 07921 726580
sales@ictwand.com www.ictwand.com

Leading Reading Three full days



This three-day course is a fantastic opportunity to build the necessary expertise to lead reading effectively across the school. Colleagues attending this training have commented on how confident they feel in leading whole school developments and how easy it has been to disseminate the training to others in the school. *Extensive resources are provided.*

Covered within course are a number of themes:

- understanding how reading develops in different key stages;
- setting out a vision for reading in your school;
- selecting texts to inspire and putting together combinations that will give breadth and depth to the curriculum;
- different approaches to using books in the classroom, e.g. designing and delivering whole class reading sessions, developing effective independent reading, utilising group and paired reading structures;
- the 'big 10' reading comprehension strategies - what they are and how to teach them;
- practical activities that can be used with any book;
- questioning and improving the quality of book talk;
- identifying the difficulties pupils experience with comprehension and addressing these problems;
- reading and disadvantaged pupils;
- considering ways to improve pupils' ability to read aloud with confidence, fluency and intonation that shows understanding;
- addressing the demands of the National Curriculum and tests;
- how to effectively lead reading across the school.



"Extremely useful. The course is already having an impact on reading."

"I feel totally inspired and determined to improve reading."

"Wow! Superb – brilliant ideas that I can use straight away in class. So many new resources which I know will engage the children."

"Everything! It has given me a real boost to think more about how reading is taught and what the children need. Thank you for all the brilliant resources."

"Fantastic resources. Very well explained. Lots of examples of good practice. Great ideas to use in the classroom."

Full course (exc.VAT):

£575 first delegate
£450 subsequent delegates

Thursday 26th September 2019
Wednesday 13th November 2019
Tuesday 11th February 2020
9.15am - 3.45pm

Includes a three-course hot lunch in the restaurant

Weetwood Hall, Headingley, Leeds

Includes access to an online learning platform

Progression in writing

For English leaders - three-day course

Supporting and developing writing across the whole school is challenging. To know and feel confident about the standards in every year group, to understand how different genres become increasingly sophisticated, and being clear on how common barriers can be addressed is essential for the effective leadership of writing. Being able to support, challenge and champion the teaching of writing requires a firm grasp of writing progression.



If you want to feel confident when reviewing pupils' writing and discussing pupil outcomes from EYFS to Year 6, then this is the right course for you.

If you want to have the background knowledge necessary to be able to evaluate writing in your school so that you can create effective plans for improvement, then this course will provide you with everything you need.

If you want to be able to support colleagues in all year groups and give advice and guidance on how to address common issues and improve the teaching of writing, then you will find this three-day course extremely worthwhile.

This course:

- supports leaders to understand expectations and standards from EYFS to Year 6;
- unpicks progression from EYFS to Year 6 in a range of genres, e.g. stories, recounts, instruction writing, information texts, writing to persuade, book reviews - enabling leaders to ably support colleagues in ensuring writing becomes increasingly sophisticated;
- identifies common problems pupils experience and ensures leaders are well equipped to advise colleagues on how they can be resolved;
- explores the essential elements of high impact lessons and units of work;
- considers how writing can be driven through the wider curriculum, through experiences and through high-quality texts; and
- provides materials for cascading training in school and working one-to-one with colleagues.

Face to face days allow colleagues to study writing progression in depth and an online learning environment supports colleagues to put ideas into action back at school.

Evaluations from previous courses:

"Excellent course. Really useful and practical. Clear resources that will help with sequencing of teaching. Great ideas for sentence level work and different build-up activities."

"Exceeded expectations and excited to share with other staff."

"Definitely helped as writing coordinator – thanks for all your support and advice."

"Excellent as ever and full of content that is useful."

"Fully met expectations. Vicky is so open and approachable. Loved the personal touches."

3-day course (exc.VAT):

£575 first delegate
£450 subsequent delegates

Thursday 17th October 2019
Friday 22nd November 2019
Thursday 6th February 2020
9.15am -3.45pm

Includes a three-course hot lunch in the restaurant

Weetwood Hall, Headingley, Leeds

Includes access to an online learning platform

ICT Wand

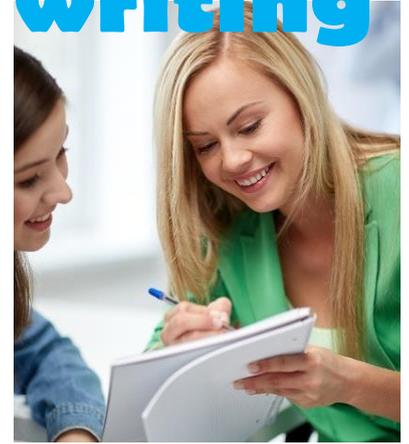
Independent consultancy & training

1 Byron House, Blackthorn Road,
Ben Rhydding, Ilkley, West Yorkshire, LS29 8UP
Telephone : 01943 600970 Mobile: 07921 726580
sales@ictwand.com www.ictwand.com

Years 5 & 6: teaching writing

This course runs throughout the academic year and includes three face-to-face days.

This is a unique opportunity to study in-depth the most effective ways of teaching writing. Working together throughout the year provides teachers with a different experience to a single day course. Participants can track the impact of their practice as the course progresses and bring their questions and observations to the next session. Through a rich blend of face-to-face training, peer coaching, individual support and an online learning platform, teachers feel supported in reflecting on and developing their practice.



Teaching writing is demanding; a pursuit worthy of continual professional development. This course weaves together complex concepts, technical aspects and creativity in a way that increases teachers' knowledge and provides them with a practical way forward. It responds to typical issues Year 5 and 6 teachers tell us they experience and ensures evidence-based approaches are turned into practical classroom actions.

"Fantastic trainer – very inspirational and knowledgeable"; "Excellent variety of resources and ideas that I can't wait to try out in school."; "Lots of practical ideas. Great illustrations of how to really embed learning."; "Fabulous resources, good themes for group discussions, lots of opportunities to share ideas and a variety of learning tools."



Course coverage:

- understanding progression and the writing demands of Year 5 and Year 6;
- unpicking the standards and understanding assessment;
- sequencing lessons and planning for progress - long-term, medium-term and short-term planning;
- teaching specific genres, e.g. newspaper writing, stories, recounts, balanced arguments, letters, diary entries;
- tackling common pupil problems;
- monster grammar session - improving your own knowledge and exploring how to teach grammar effectively;
- exploring sentence level work in both fiction and non-fiction writing;
- addressing common barriers and the difficulties pupils experience when writing, including consideration for what stops pupils from achieving the expected standard;
- getting pupils to greater depth;

Teachers gain access to an extensive online learning platform that provides them with a wealth of reference materials and classroom resources.

Three-day course (exc.VAT)

£575 first delegate
£450 subsequent delegates

Thursday 3rd October 2019
Wednesday 15th January 2020
Monday 9th March 2020
9.15am - 3.45pm

Includes a three-course hot lunch in the restaurant
Weetwood Hall, Headingley,
Leeds

Includes access to an online learning platform

ICT Wand

Independent consultancy & training

1 Byron House, Blackthorn Road,
Ben Rhydding, Ilkley, LS29 8UP

Telephone : 01943 600970 Mobile: 07921 726580
sales@ictwand.com www.ictwand.com

Leading metacognition

Thursday 21st November 2019

Return to school equipped to lead the development of metacognition, including a plan of action and a wealth of resources to aid implementation. Grounded in high quality research, participants will extend their knowledge and understanding of this exciting field of psychology.



Covered during the day are a number of themes:

- understanding the role metacognition plays in pupil progress and how pupils can become more effective and efficient learners;
- increasing teacher understanding of how to develop metacognition in the classroom;
- using metacognition to help pupils think and think more deeply;
- metacognition in problem solving, mathematics and reading;
- using metacognition to enable pupils to become more independent in selecting and using strategies, tools and routines for different types of learning.

Create learners who are: highly reflective and capable of taking charge of their own learning, are proactive in formulating their own questions, engage in self-monitoring and self-correcting, and can articulate their learning. Equip pupils with the capacity to ask themselves critical questions as they learn such as ‘What am I trying to achieve?’, ‘Where should I start?’ and ‘What has worked well today?’



“We all want to create highly effective learners. When we analyse why some pupils are more successful than others we can clearly see that metacognition plays a vital part in the learning process. This training increases participants’ understanding of what metacognition is and provides practical ways of incorporating it into daily teaching.”

Vicky Crane, consultant and trainer.

“Useful resources and excellent activities that I have been able to use in twilight training sessions in school. Really enjoyed the training. Vicky is a generous and engaging course leader.”

“Really practical resources. Lots of activities to take back for immediate and long-term action.”

“The whole course was outstanding.”

“Lots of ideas to develop metacognition across the school. Excellent small group.”

“Inspirational!”

Prices (exc.VAT):
£195 first delegate
£175 subsequent delegates

Thurs 21st November 2019
9.15am - 3.45pm

Extensive electronic materials provided

Includes a three-course hot lunch in the restaurant

Weetwood Hall, Headingley, Leeds

ICT Wand
Independent consultancy & training

1 Byron House, Blackthorn Road, Ben Rhydding, Ilkley, LS29 8UP, West Yorkshire
Telephone : 01943 600970 Mobile: 07921 726580
sales@ictwand.com www.ictwand.com